

# Teacher Evaluation Form for Elementary (Grades 1+) Applicants

Applicant's Name: \_\_\_\_\_

Current School: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Person(s) Completing this Form: \_\_\_\_\_

How long have you known this student and in what capacity? \_\_\_\_\_

What are the first few words that come to mind to describe this student? \_\_\_\_\_

Recognizing that completing this form is not part of your official duties, our schools greatly appreciate your helping the applicant by supplying the information requested. **Please note that the information you submit will be confidential, will not be shared with the student and family, and will not become part of the student's permanent school records.** In order to establish and honor confidentiality, please send this form directly to the schools requested.

| Student Skills                               | consistently          | usually               | sometimes             | rarely                | never                 | Comments: |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------|
| Exhibits empathy toward peers                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |           |
| Cooperates in work and play                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |           |
| Resolves differences appropriately           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |           |
| Assumes a leadership role with peers         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |           |
| Can follow the lead of peers                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |           |
| Perseveres with difficult tasks              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |           |
| Accepts responsibility for behavior          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |           |
| Demonstrates self control in class           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |           |
| Makes transitions smoothly                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |           |
| Transitions appropriately between activities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |           |
| Displays age appropriate resilience          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |           |
| Contributes to class discussions             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |           |
| Works with independence and self-direction   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |           |
| Listens to and follows directions            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |           |
| Uses class time efficiently                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |           |
| Sustains attention and focus                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |           |
| Accepts criticism appropriately              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |           |
| Open to new challenges                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |           |
| Exhibits problem-solving ability             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |           |
| Seeks help appropriately when needed         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |           |

In group situations, what behaviors does this child typically display?

- Tries to control   Takes a leadership role   Participates cooperatively   Observes   Seeks attention

Do you have any specific concerns?

- Fine Motor   Gross Motor   Social/Emotional   Behavioral   Speech   Reading   Writing   Math

**Additional Information**

Please comment upon the applicant's academic and personal strengths:

---

---

---

---

---

Please comment upon the applicant's academic and personal weaknesses:

---

---

---

---

---

How are the parents/guardians of this applicant supportive of their child's strengths and challenges? Have their expectations and perceptions of their child and your program been in alignment with your's and your school's?

---

---

---

---

---

Please mention any additional information which you think might help our school make an informed decision.

---

---

---

---

---

Thank you for your time and candor. May we contact you if we need clarification?  Yes  No

Best phone number: \_\_\_\_\_  work  cell  home

E-mail: \_\_\_\_\_  work  home

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PLEASE KEEP A COPY OF THIS FORM FOR YOUR RECORDS**