

# Seattle/Eastside Independent Schools

## Common Teacher Evaluation Form for Children Applying to Kindergarten

The schools listed below have agreed to use this Common Teacher Evaluation Form which is required for children applying to Kindergarten. All of the schools are either accredited by or pursuing accreditation through the Pacific Northwest Association of Independent Schools (PNAIS). Each of the schools shares a commitment to a strong academic curriculum in a supportive atmosphere, and all seek a student body representative of the diverse populations in the Seattle/Eastside area. In addition, most schools have need-based financial aid programs.

### To the Parent/Guardian:

- ◆ Please check the schools below to which you are applying for Kindergarten.
- ◆ Put your child's name on the form and hand it to your child's teacher, along with stamped envelopes addressed to the schools' admission offices.
- ◆ Please be sure to provide the teacher with enough time to complete the form prior to school deadlines.

### To the Teacher:

- ◆ Thank you in advance for helping us get to know this applicant. Please complete the attached form as accurately as possible. *Please note that the information you submit will be considered confidential, will not be shared with parents, and will not become part of the child's permanent school records.*
- ◆ If you wish, you may type the open-ended questions and attach them to the form.
- ◆ Make a copy of the completed form and mail or fax it directly to the school(s) that is/are checked on the list below.
- ◆ Retain the original for your files so that if you are contacted by another school you can simply make a copy and send it along.
- ◆ Additional copies of this form may be printed out from participating schools' web sites.

*Please note: Any school receiving this form may, at the family's request, send it to the admission office of another participating school.*

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### Participating Schools

<p>— The Bear Creek School 8905 208<sup>th</sup> Ave. NE Redmond, WA 98053</p>	<p>(p) 425-898-1720 (f) 425-898-1430 <a href="http://www.tbcs.org">www.tbcs.org</a></p>	<p>— The Meridian School 4649 Sunnyside Ave. N. Seattle, WA 98103</p>	<p>(p) 206-632-7154 (f) 206-633-1864 <a href="http://www.meridianschool.edu">www.meridianschool.edu</a></p>
<p>— Bertschi School 2227 10<sup>th</sup> Ave. East Seattle, WA 98102</p>	<p>(p) 206-324-5476 (f) 206-329-4806 <a href="http://www.bertschi.org">www.bertschi.org</a></p>	<p>— Open Window School 6128 168<sup>th</sup> Place SE Bellevue, WA 98006</p>	<p>(p) 425-747-2911 (f) 425-562-4035 <a href="http://www.ows.org">www.ows.org</a></p>
<p>— The Bush School 3400 E. Harrison St. Seattle, WA 98112</p>	<p>(p) 206-326-7736 (f) 206-860-3876 <a href="http://www.bush.edu">www.bush.edu</a></p>	<p>— The Perkins School 9005 Roosevelt Way NE Seattle, WA 98115</p>	<p>(p) 206-526-8217 (f) 206-525-6239 <a href="http://www.perkinsschool.com">www.perkinsschool.com</a></p>
<p>— Epiphany School 3710 East Howell St. Seattle, WA 98122</p>	<p>(p) 206-323-9011 (f) 206-324-2127 <a href="http://www.epiphanyschool.org">www.epiphanyschool.org</a></p>	<p>— Seattle Country Day School 2619 4<sup>th</sup> Ave. N. Seattle, WA 98109</p>	<p>(p) 206-284-6220 (f) 206-283-4251 <a href="http://www.seattlecountryday.org">www.seattlecountryday.org</a></p>
<p>— Eton School 2701 Bellevue-Redmond Rd. Bellevue, WA 98008</p>	<p>(p) 425-881-4230 (f) 425-861-8011 <a href="http://www.etonsschool.com">www.etonsschool.com</a></p>	<p>— Seattle Jewish Community School 12351 8<sup>th</sup> Ave. NE Seattle, WA 98125</p>	<p>(p) 206-522-5212 (f) 206-525-9023 <a href="http://www.sjcs.net">www.sjcs.net</a></p>
<p>— The Evergreen School 15201 Meridian Ave. N. Seattle, WA 98133</p>	<p>(p) 206-364-2650 (f) 206-365-1827 <a href="http://www.evergreenschool.org">www.evergreenschool.org</a></p>	<p>— Soundview School 6515 196<sup>th</sup> St. SW Lynnwood, WA 98036</p>	<p>(p) 425-778-8572 (f) 425-640-9416 <a href="http://www.soundview.org">www.soundview.org</a></p>
<p>— French Amercian School of Puget Sound 3795 E. Mercer Way Mercer Island, WA 98040</p>	<p>(p) 206-275-3533 (f) 206-812-0231 <a href="http://www.fasps.org">www.fasps.org</a></p>	<p>— Spruce Street School 914 Virginia Street Seattle, WA 98101</p>	<p>(p) 206-621-9211 (f) 206-624-2832 <a href="http://www.sprucestreetschool.org">www.sprucestreetschool.org</a></p>
<p>— Giddens School 620 – 20<sup>th</sup> Ave. S. Seattle, WA 98144</p>	<p>(p) 206-324-4847 (f) 206-322-0923 <a href="http://www.giddensschool.org">www.giddensschool.org</a></p>	<p>— Villa Academy 5001 NE 50<sup>th</sup> St. Seattle, WA 98105</p>	<p>(p) 206-527-9388 (f) 206-523-7131 <a href="http://www.thevilla.org">www.thevilla.org</a></p>
<p>— The Jewish Day School of Metropolitan Seattle 15749 NE 4<sup>th</sup> St. Bellevue, WA 98008</p>	<p>(p) 425-460-0200 (f) 425-460-0201 <a href="http://www.jds.org">www.jds.org</a></p>	<p>— Westside School 10015 28<sup>th</sup> Ave. SW Seattle, WA 98146</p>	<p>(p) 206-932-2511 (f) 206-935-2813 <a href="http://www.westsideschool.org">www.westsideschool.org</a></p>
<p>— The Little School 2812 116<sup>th</sup> Ave. NE Bellevue, WA 98004</p>	<p>(p) 425-827-8708 (f) 425-827-3814 <a href="http://www.thelittleschool.org">www.thelittleschool.org</a></p>		

## Seattle/Eastside Independent Schools Common Teacher Evaluation Form for Children Applying to Kindergarten

Applicant's Name: \_\_\_\_\_  
 Current School/Daycare: \_\_\_\_\_ Teacher Name: \_\_\_\_\_  
 School Address: \_\_\_\_\_  
 Teacher/School Telephone Number: \_\_\_\_\_ Teacher E-mail address: \_\_\_\_\_  
 Applicant Attends: \_\_\_\_\_ days per week, \_\_\_\_\_ hours per day

*Teachers: Our schools greatly appreciate your helping the applicant by supplying the information requested. Please return the completed form directly to the school(s) requested. Information you submit will be considered confidential, will not be shared with parents, and will not become part of the child's permanent school records.*

How long have you known this child and in what capacity?

\_\_\_\_\_

What are the first few words that come to mind to describe this child?

\_\_\_\_\_

\_\_\_\_\_

<b>SOCIAL DEVELOPMENT</b>	<b>Area of Strength</b>	<b>Appropriate for Age</b>	<b>Progressing toward Age Appropriate</b>	<b>Area of Concern</b>	<b>Comments</b>
Shows empathy toward peers					
Plays alone happily					
Cooperates at play					
Shares well without prompting					
Initiates play activities					
Demonstrates ability to lead					
Demonstrates ability to follow					
Is imaginative					
Uses materials purposefully					
Demonstrates self-control in class					
Demonstrates self-control on playground					
Responds positively to re-direction					
Exhibits sense of humor					
Seeks help when needed					
Respects property of others					
Exhibits courtesy and respect					
<b>PHYSICAL DEVELOPMENT</b>					
Small muscle control & development					
Large muscle control & development					
Speech & articulation					

How would you characterize this child's interactions with other students? With adults?

\_\_\_\_\_

\_\_\_\_\_

What, if anything, frustrates this child and how does he/she respond?

\_\_\_\_\_

\_\_\_\_\_

SKILL DEVELOPMENT	Area of Strength	Appropriate for Age	Progressing toward Age Appropriate	Area of Concern	Comments
Is attentive					
Listens in a group					
Contributes to group discussions					
Follows directions					
Works cooperatively					
Demonstrates ability to focus on one task					
Completes tasks independently					
Respects classroom routines					
Makes transitions easily					
Responds positively to constructive criticism					
Is curious					
Is willing to try new activities					
Grasps new concepts					
Is a self-starter					
Enjoys new challenges					
Exhibits problem-solving ability					
Expresses ideas well verbally					
Exhibits self-help skills (hand washing, bathroom skills, etc.)					

Please comment on this child's strengths.

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Please describe any significant areas of concern.

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Please comment on this child's academic skills.

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Are the parents of this applicant supportive of their child's strengths and challenges? Have their expectations and perceptions of their child and the school been in alignment with yours and your school's? Please comment.

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We would appreciate any additional information which you think would help our school make an informed decision.

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If we need clarification, may we contact you by phone? YES NO Phone Number: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_